

## INDIGENOUS LANGUAGES ACROSS CANADA

As you explore the [StoryMap](#) on Indigenous languages across Canada, answer the following questions to check for your understanding of what you learn along the way. Afterwards, brainstorm how you can get involved in language revitalization.

### Match the number!

As you review the introduction section, determine the significance of each of the following numbers.

Number	Significance
12	
70	
6,700	
2007	
2022	

### First Nations

Explore the [First People's Map of B.C.](#) provided in the StoryMap. Write down three observations or things you noticed about the map that interest you.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Inuit

After learning the example Inuktitut words provided in the StoryMap, click on the [Inuktitut dictionary](#) link to learn three more words. If you can, make a connection between the words you learned and the new words you choose.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Métis

As you read through the Métis section of the StoryMap, complete the KWL chart below.

What I know	What I want to learn	What I learned

## Take Action

At the end of the StoryMap, there is a list of ways you can get involved to support and learn about language revitalization in your community and in Canada. Select one of the suggestions or come up with one of your own and reflect on your journey in the space provided below.

- Your community's name**

(If possible and applicable, provide the original place name of your community.)

---

---

---

- Traditional territory**

(Provide a land acknowledgment of the traditional territory of your local community.)

---

---

---

- Language(s) spoken in this region**

(historic and present day)

---

---

---

- What can you do to support the local Indigenous languages in your community?**

---

---

---

---

---